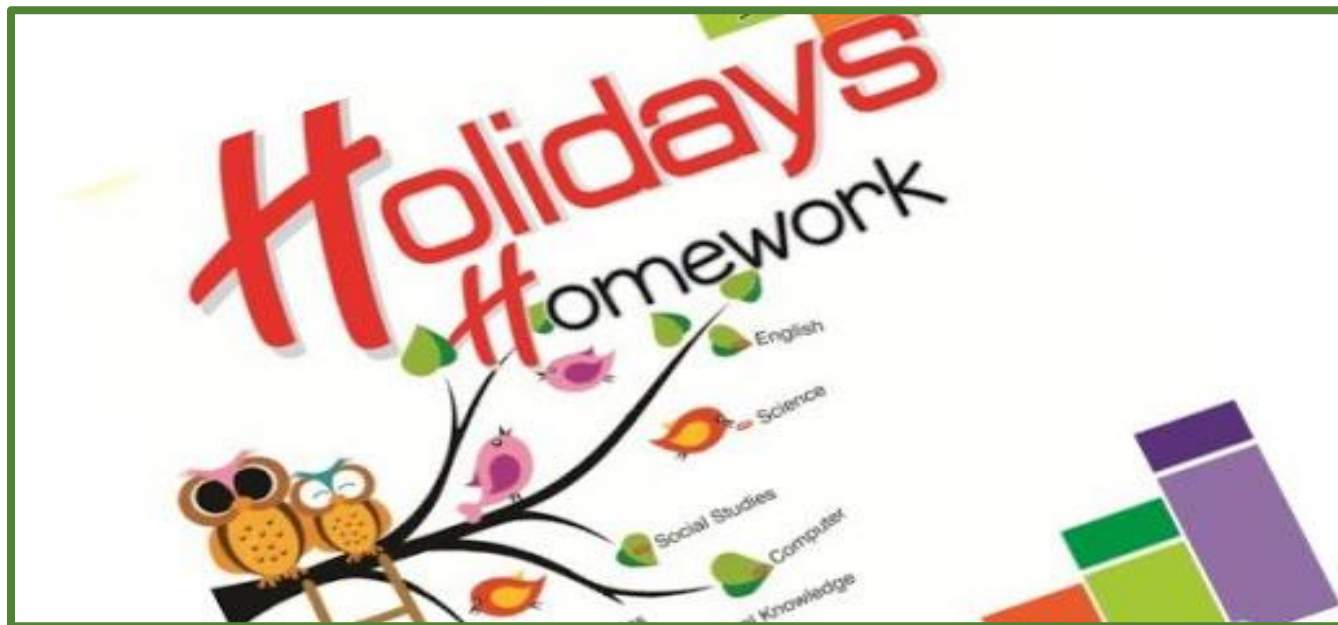


**TDI INTERNATIONAL SCHOOL  
SUMMER HOLIDAYS HOMEWORK  
SESSION-2021-22  
CLASS- I**



**Instructions for the Holiday Homework:-**

**Note:** -Holidays Homework carries marks; hence submission of work post vacation is compulsory for all students.

- Written Homework of all the subjects:- Hindi, English, Science, Mathematics, Social Science is to be done as per the instructions.
- The Holiday work must be done in a very neat and presentable manner.
- The child will be assessed for the handwriting, presentation, neatness, completion of all the given instructions, indexing of the work.
- Enrich your vocabulary by learning the vocabulary words from Hindi & English textual books.
- Subject teachers have further imparted specific Instructions for

their subjects. Before attempting the question you must read them thoroughly.

- Submit your work on Google classrooms

## Do's and Don'ts for Summer Vacation

### **Do's:**

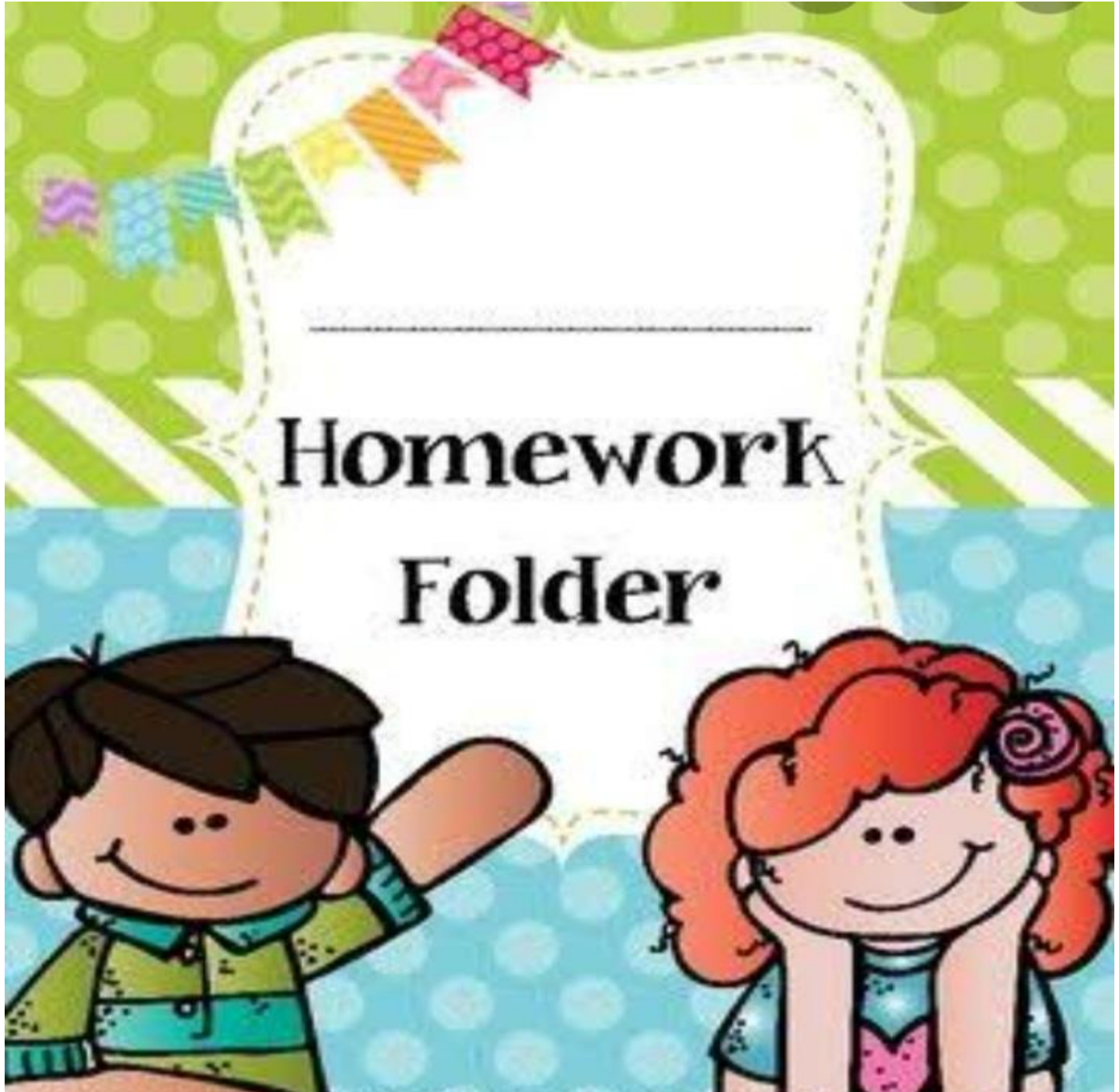
- Wake up early and develop a morning routine.
- Do yoga, meditation or just a brisk walk.
- Start learning a new skill like painting, dance, music or public speaking.
- Read more-Challenge yourself to finish reading at least a couple of good books during the vacation.
- Help out your parents in family chores, and learn some useful skills.

### **Dont's**

- Do not waste all your time to play video games and/or mobile games.
- Don't go out during the hours of peak sunshine. Try some interesting indoor activities.
- Do not oversleep, and do not let laziness take you over. Stay active during the vacations.

**TDI INTERNATIONAL SCHOOL**

**‘Days of fun,  
Now not in sun  
Summer holidays are pleasure,  
And children’s treasure  
Class – 1**



## **General instructions for holidays:**

- **Do exercise regularly.**
- **Drink lots of water, lemonade etc.**
- **Make habit of spending 20-25 min. on reading.**
- **Make a habit of reading sight words.**
- **Encourage your child to converse in English.**
- **Provide him/her with small sentences and make sure that he/she learns to have an eye contact while conversing.**
- **Do dictation of difficult words of English & E.V.S on regular basis.**
- **Give your child opportunities to play with other children of his/her age.**
- **Children learn what they observe. So you are advised not to raise your voice in front of your child.**
- **आ , इ , ई और उ की मात्राओं की प्रतिदिन श्रुतलेख ले I**
- **Do all the worksheets in neat and clean handwriting and place it in a decorated folder.**

# SUBJECT – ENGLISH

## TOPIC – THIS/THAT

---

*Instructions: Complete the sentences using 'This' or 'That' in the blanks.*



1. \_\_\_\_\_ is a ball.



2. \_\_\_\_\_ shop sells vegetables.



3. \_\_\_\_\_ is my schoolbag.



4. What is \_\_\_\_\_?



5. \_\_\_\_\_ is my friend Shweta.



6. Can you pass me \_\_\_\_\_ book?













**SUBJECT – ENGLISH**  
**TOPIC – USE OF A /AN**

---

Directions: Write **a** or **an** on the blank. Then, choose the number of the pictures in the box beside the phrase.

**What is it?**

1. 	<input type="checkbox"/> ___ flower and ___ butterfly	 6.  7.  8.  9.  10.
2. 	<input type="checkbox"/> ___ bus and ___ kite	
3. 	<input type="checkbox"/> ___ pencil and ___ star	
4. 	<input type="checkbox"/> ___ eye and ___ hand	
5. 	<input type="checkbox"/> ___ fish and ___ starfish	
	<input type="checkbox"/> ___ man and ___ violin	
	<input type="checkbox"/> ___ apple and ___ cupcake	
	<input type="checkbox"/> ___ clown and ___ balloon	
	<input type="checkbox"/> ___ tree and ___ frog	
	<input type="checkbox"/> ___ hive and ___ bee	

**SUBJECT – ENGLISH**  
**TOPIC – USE OF A /AN**

---

Write a or an.



1. .... igloo



2. .... window



3. .... ear



4. .... queen



5. .... tree



6. ....umbrella



7. .... doll



8. .... orange



9. ....ice cream



10. ....notebook



11..... elephant



12. .... goat



13. .... parrot



14..... quilt



15. ....octopus



16. .... bag



17. .... ant



18..... star



19. ....kangaroo



20. .... arm

**SUBJECT – ENGLISH**

**TOPIC – BLENDED SOUNDS**

# What Is The Digraph? Ch/Sh



**Directions:** Color the boot with the correct digraph and write it on the line.

 ___air	 ch sh	 ___ip	 ch sh
 ___eep	 ch sh	 ___erry	 ch sh
 ___eese	 ch sh	 ___ovel	 ch sh
 ___ell	 ch sh	 ___ark	 ch sh



**SUBJECT – ENGLISH**  
**TOPIC – NAMING WORDS**

---

Underline the **nouns** in each sentence.

A **noun** is a word that names a person, place, or thing.

The children ride a bus to the zoo.

A boy pets a starfish in the water.



A monkey eats a banana in the tree.

The penguin jumps into the pool.

My teacher likes the swans near the pond.



The girls feed the goats in the barn.

The class watches a show with dolphins.

A boy eats a sandwich on the bench.



A butterfly flies onto a leaf.

The shop has fun toys and clothes.

**SUBJECT – ENGLISH**  
**TOPIC –NAMING WORDS**

---

Circle the nouns in the box below.

Muddy	Snacks	Dark	Statue of Liberty
Indoor Games	Shiny	Tokyo	Greasy
Slow	Round	Bright	Fast
Toys	Animal	Old	Hotel Hilton
Tiny	Done	Was	Been
Nuts	Should	Mt. Everest	Being
Rich	Oils	Were	Mr. Moses

**SUBJECT – ENGLISH**

**TOPIC- ONE/MANY**

Write the plural for each word by adding **s** or **es**.



apple \_\_\_\_\_



fox \_\_\_\_\_



brush \_\_\_\_\_



ball \_\_\_\_\_



potato \_\_\_\_\_



sandwich \_\_\_\_\_



watch \_\_\_\_\_



ax \_\_\_\_\_



pig \_\_\_\_\_



house \_\_\_\_\_



tomato \_\_\_\_\_



bee \_\_\_\_\_

## SUBJECT – HINDI

### TOPIC – मात्राएँ

चित्रों के नाम लिखकर अनुच्छेद पूरा करो।

(अध्यापिका / अभिभावक पढ़कर मदद करें।)

एक  ..... था। घर की   
..... पर  ..... के पेड़ की छाया  
थी। राम छाया में बैठकर  .....  
पढ़ता था। एक बार एक  .....  
राम के ऊपर गिरा। राम के  .....  
खराब हो गए। राम  ..... पर  
जाकर नहाया। फिर  .....  
छा गए। पानी बरसा। राम ने बारिश में  
एक  ..... रख दिया। टब  
भर गया।



## SUBJECT – HINDI

### TOPIC – मात्राएँ

**Learning Objective:** चित्र देखकर और वाक्य पढ़कर सही शब्द चुन सकना ।

**Learning Outcome:** चित्र देखकर और वाक्य पढ़कर सही शब्द चुन सकेंगे ।

दिए गए शब्दों में से **इ मात्रा** वाले शब्द चुनो (Select **इ Matra** words from given words)

खाना      दिल      कलम      तकिया      बाजा  
पिन      नल      चिड़िया      रिमझिम

चित्र देखकर वाक्य पढ़ो और सही शब्द चुनो । (Select the correct words by reading the sentence and looking at the picture)

राधा ..... पढ़ ।



..... का शिकार मत कर ।



..... चला ।



..... इधर रख ।



राधा..... मत पकड़ ।



..... खाट पर रख ।





## SUBJECT – HINDI

### TOPIC – मात्राएँ

---

द न = दीन

त स्वर =

ब ग चा =

बि ज ल =

म छ ल =

श त ल =

न क ल =

त स रा =

प स ना =

ल क इ =

ब मा र =

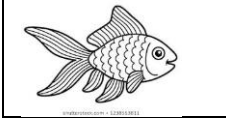
अ स ल =

**SUBJECT – HINDI**  
**TOPIC – मात्राँ**

---

(I) **चित्रपहचानकरशब्दलिखें:**

1.



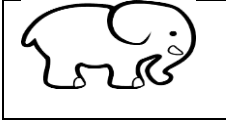

2.




3.




4.




5.




## SUBJECT – HINDI

### TOPIC – मात्राँ

---

(I) सही स्थान पर मात्रा लगाकर नया शब्द बनाए:

1. पर

2. रजा

3. टकट

4. मछल

5. जमन

6. दवार

6. कपड़

## SUBJECT – HINDI

### TOPIC - मात्राएँ

---

(I) निम्नदिशब्दोंसेदो - दोशब्दबनाओ:

1. ची	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
2. चा	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
3. हि	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
4. पी	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
5. ला	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
6. दि	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
7. गी	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

## SUBJECT – HINDI

### TOPIC – मात्राँ

---

(I) वाक्यरचना:

1. टमाटर


2. गिलास


3. दीपक


4. तबला


5. हिसाब




**SUBJECT – MATHEMATICS**

**TOPIC – BEFORE/AFTER/BETWEEN NUMBERS**

---

Before	Between	After
----- 77	80 ---- 82	34 -----
----- 87	59 ---- 61	54 -----
----- 14	11 ---- 13	56 -----
----- 19	78 ---- 80	15 -----
----- 28	89 ---- 91	12 -----
----- 40	22 ---- 24	28 -----
----- 55	44 ---- 46	49 -----
----- 63	55 ---- 57	99 -----
----- 54	10 ---- 12	72 -----
----- 81	15 ---- 17	11 -----
----- 90	21 ---- 23	33 -----
----- 93	26 ---- 28	74 -----
----- 34	29 ---- 31	25 -----

# SUBJECT – MATHEMATICS

## TOPIC – ADDITION

### Single Digit Addition

Add the numbers.

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

**SUBJECT – MATHEMATICS**

**TOPIC – SUBTRACTION**

---

**Subtraction**

$$\begin{array}{r} 9 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$

# SUBJECT – MATHEMATICS

## TOPIC – NUMBER NAMES

---

### FIND MISSING LETTERS AND WRITE

1- O N E

11- E \_ \_ \_ \_ N

2- T \_ \_

12- TW \_ \_ \_ \_

3- T \_ \_ \_ E

13- T \_ \_ \_ TEEN

4- F \_ \_ R

14- FOUR \_ \_ \_ \_

5- \_ \_ \_ E

15- FIF \_ \_ \_ \_

6- \_ \_ \_

16- SIX \_ \_ \_ \_

7- S \_ \_ \_ N

17- SE \_ \_ \_ \_ EN

8- E \_ \_ \_ T

18- \_ \_ \_ \_ \_ EEN

9- N \_ \_ \_

19- \_ \_ \_ \_ TEEN

10- \_ \_ \_ \_

20- TW \_ \_ \_ \_

# SUBJECT – MATHEMATICS

## TOPIC – PUT THE SIGNS

---

> is greater than	< is less than	= is equal to
10 > 7	3 < 6	7 = 7

1) 14 \_\_\_ 19

11) 31 \_\_\_ 73

2) 21 \_\_\_ 50

12) 28 \_\_\_ 44

3) 30 \_\_\_ 15

13) 45 \_\_\_ 27

4) 17 \_\_\_ 12

14) 39 \_\_\_ 51

5) 52 \_\_\_ 52

15) 70 \_\_\_ 55

6) 47 \_\_\_ 45

16) 52 \_\_\_ 63

7) 28 \_\_\_ 31

17) 47 \_\_\_ 56

8) 81 \_\_\_ 68

18) 26 \_\_\_ 23

9) 66 \_\_\_ 57

19) 90 \_\_\_ 67

10) 42 \_\_\_ 84

20) 58 \_\_\_ 58



# SUBJECT – MATHEMATICS

## TOPIC – BEFORE, AFTER, BETWEEN NUMBERS

Q. Write number: (before, between, after)

Before

\_\_\_ 8

\_\_\_ 17

\_\_\_ 12

\_\_\_ 1

\_\_\_ 20

\_\_\_ 44

\_\_\_ 65



Between

1 \_\_\_ 3

20 \_\_\_ 22

8 \_\_\_ 10

14 \_\_\_ 16

31 \_\_\_ 33

19 \_\_\_ 21

11 \_\_\_ 13



After

6 \_\_\_

13 \_\_\_

29 \_\_\_

34 \_\_\_

17 \_\_\_

42 \_\_\_

39 \_\_\_



Subject- E.V.S.  
Topic- My Body

Name: - \_\_\_\_\_

Date: - \_\_\_\_\_

**Q-I Fill in the blanks and color the body parts :**

touch

taste

smell

see

listen

We  with our



We  with our



We  with our



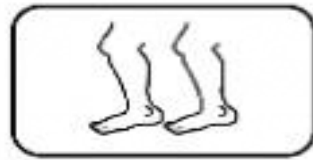
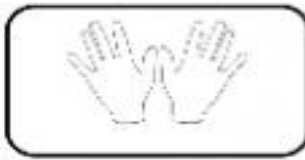
We  with our



We  with our



**Q-II Cut out the labels and stick them under right pictures :**








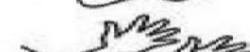


hands	feet	head
legs	hair	arms

**Subject- E.V.S.  
Topic- My Body**

Name: - \_\_\_\_\_

Date: - \_\_\_\_\_

**Q I. Count the body parts and write the numbers :**

<b>I have</b>	<input type="text"/>		<b>eyes</b>
<b>I have</b>	<input type="text"/>		<b>mouth</b>
<b>I have</b>	<input type="text"/>		<b>ears</b>
<b>I have</b>	<input type="text"/>		<b>fingers</b>
<b>I have</b>	<input type="text"/>		<b>legs</b>
<b>I have</b>	<input type="text"/>		<b>arms</b>
<b>I have</b>	<input type="text"/>		<b>toes</b>
<b>I have</b>	<input type="text"/>		<b>nose</b>

**1 2 3 4 5 6 7 8 9 10**

**Q II. Match the body parts with its uses :**

Legs		Smelling /breathing
Hands		Hearing/Listening
Knees		Moving/walking
Mouth		Seeing
Nose		Holding things
Ears		Bending/crouching
Eyes		Eating/talking/breathing

**Subject- E.V.S.**  
**Topic- My Body**

Name: - \_\_\_\_\_

Date: - \_\_\_\_\_

**Q I Find the body parts from the given grid :**

Z	B	D	C	E	H	N	T	S	S	M	H	H
E	E	C	T	Y	C	Q	H	H	T	O	B	A
C	A	H	H	E	A	X	U	O	O	U	O	N
H	R	I	R	B	B	T	M	U	M	T	S	D
E	D	N	O	R	T	F	B	L	A	H	O	S
E	B	F	A	O	Z	Z	H	D	C	B	M	H
K	R	F	T	W	B	O	N	E	H	F	M	J
P	E	A	F	I	N	G	E	R	N	A	I	L
P	A	C	O	Z	T	O	N	G	U	E	T	D
X	S	E	N	O	S	E	E	S	H	S	O	X
E	T	F	I	N	G	E	R	K	S	R	O	Q
W	P	N	E	C	K	H	A	I	R	S	T	L
M	H	H	E	A	D	P	K	N	E	E	H	L

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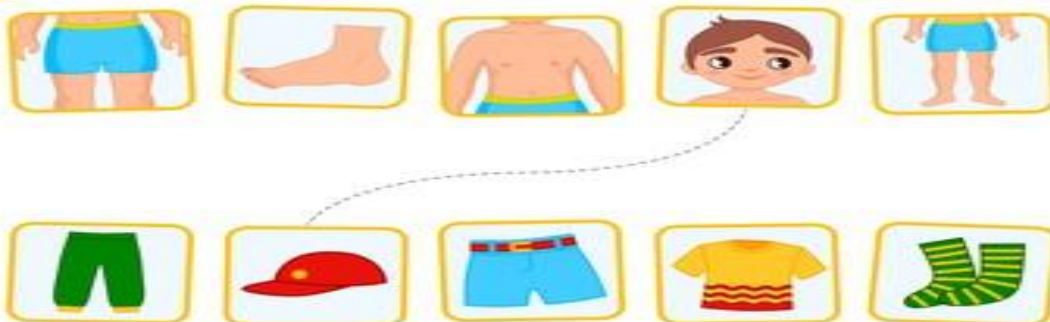
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**MATCH THE PICTURES** | LEARNING CARDS



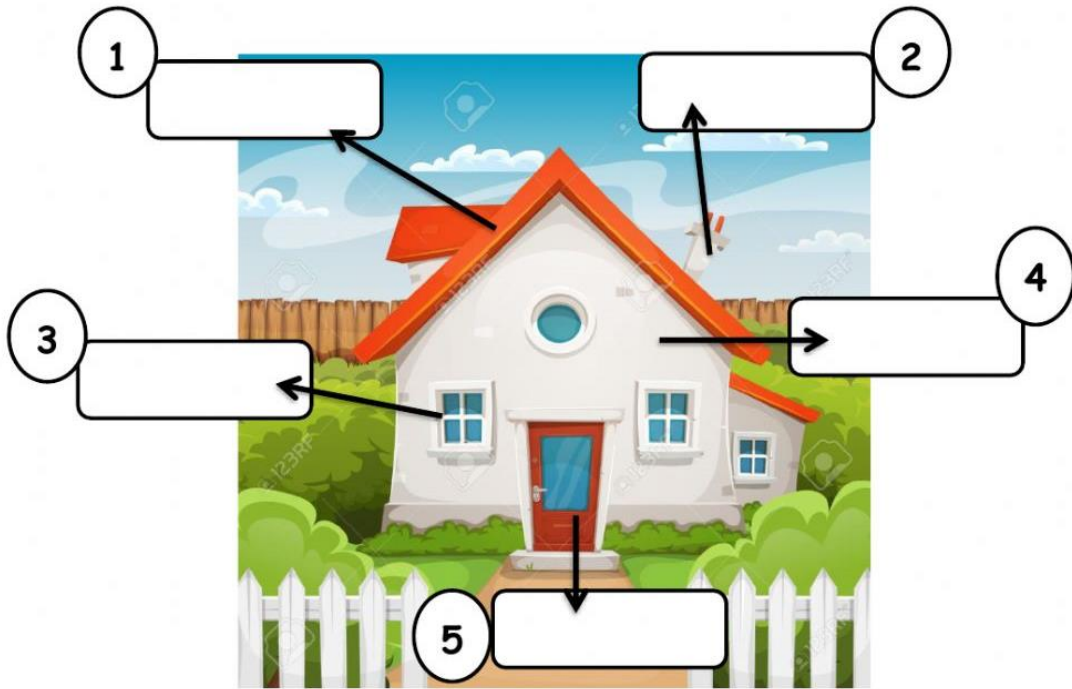
**Subject- E.V.S.**  
**Topic- Home sweet home**

Name: - \_\_\_\_\_

Date: - \_\_\_\_\_

**Q I. Label the picture :**

WALL - CHIMNEY - ROOF - WINDOW - DOOR



**COMPLETE THE SENTENCES.**

- 1 IT IS THE \_\_\_\_\_.
- 2 IT IS THE \_\_\_\_\_.
- 3 IT IS THE \_\_\_\_\_.
- 4 IT IS THE \_\_\_\_\_.
- 5 IT IS THE \_\_\_\_\_.

**Subject- E.V.S.**  
**Topic- Home sweet home**

Name: - \_\_\_\_\_

Date: - \_\_\_\_\_

**Q I. Color the picture beautifully and paste broom sticks on the roof of the hut .**





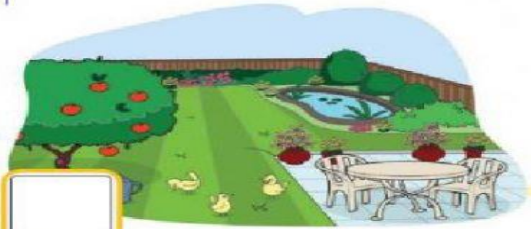
Subject- E.V.S.  
Topic- Home sweet home

Name: - \_\_\_\_\_

Date: - \_\_\_\_\_

# MY HOUSE

Listen and write the numbers



1  
2  
3

4  
5  
6

Your house is beautiful. Write the names of the rooms given below.

Subject- E.V.S.  
Topic- Home sweet home

Name: - \_\_\_\_\_

Date: - \_\_\_\_\_

Q I. Make this house colorful:



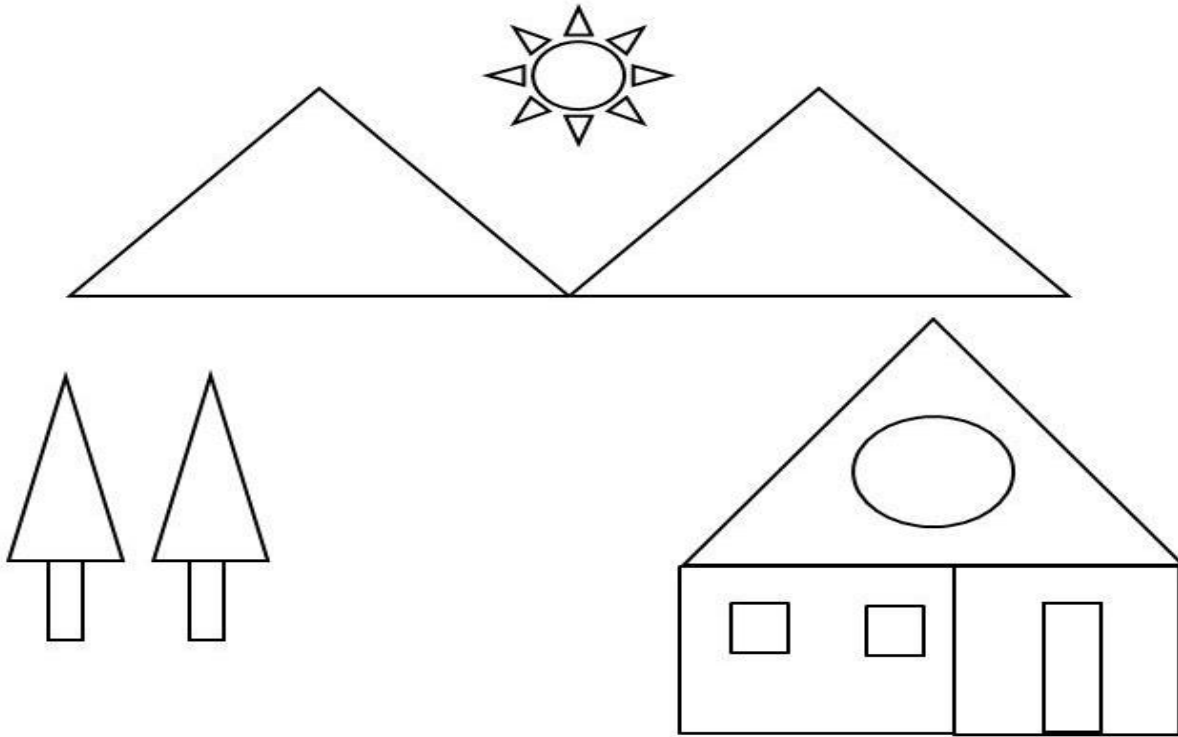
My address is \_\_\_\_\_

Subject- General Knowledge  
Topic- Shapes

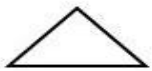
Name: - \_\_\_\_\_

Date: - \_\_\_\_\_

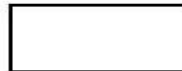
**Q-I Color the given picture beautifully and write the total number of shapes:**



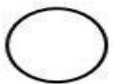
*Count the shapes in the above picture.*



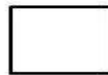
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



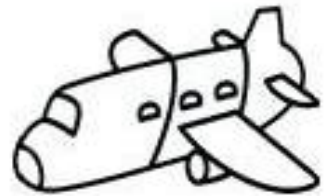
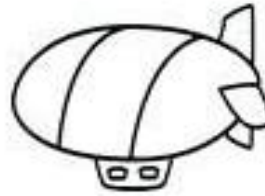
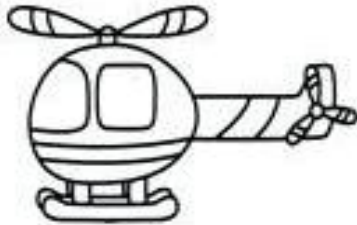
\_\_\_\_\_

Subject- General Knowledge  
Topic- Transport

Name: - \_\_\_\_\_

Date: - \_\_\_\_\_

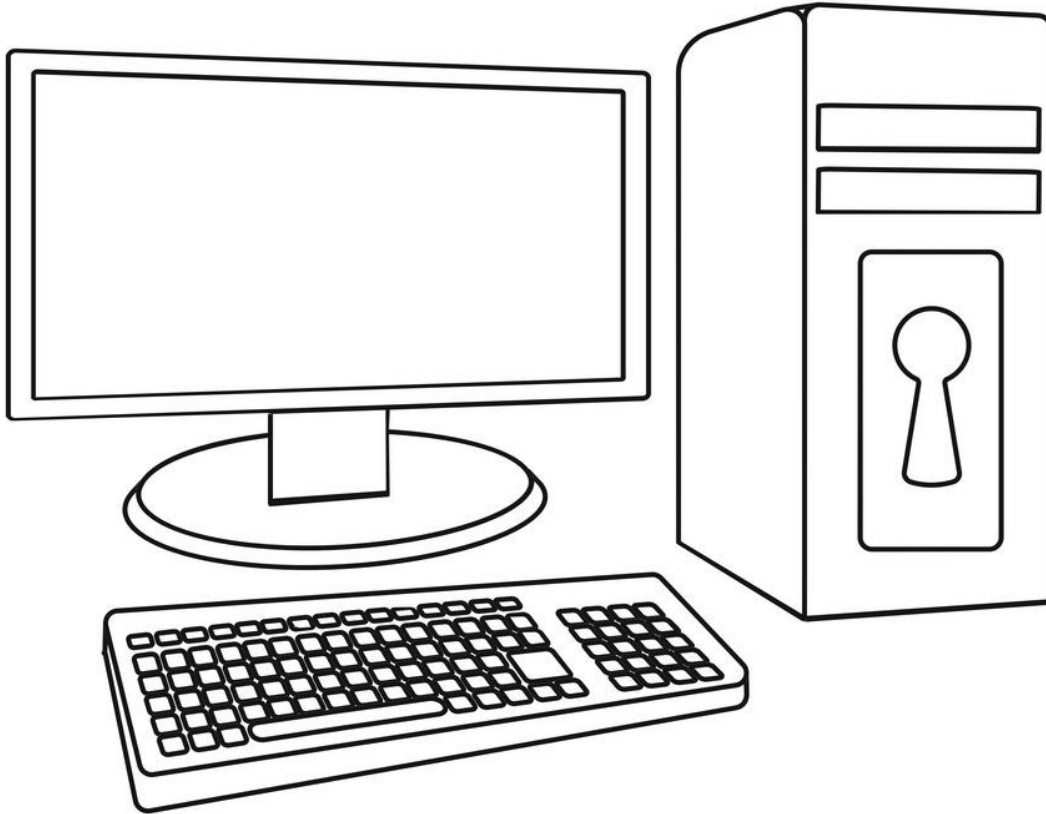
Name \_\_\_\_\_ Following Directions: Travel



1. Color the plane green.
2. Color the car orange.
3. Color the hot air balloon yellow.
4. Color the train black.
5. Color the boat blue.
6. Color the blimp purple.
7. Color the bike red.
8. Color the helicopter brown.

# Subject: Computers

A. Colour the following picture.



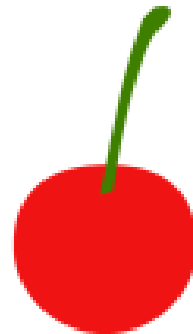
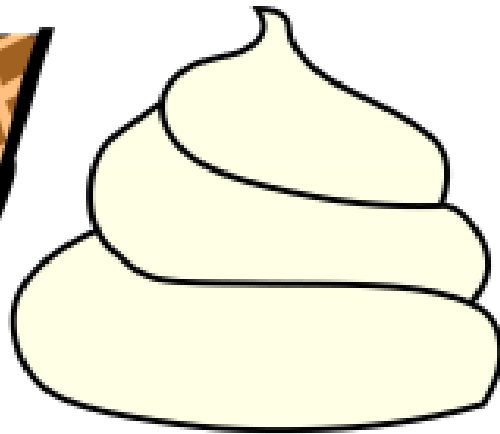
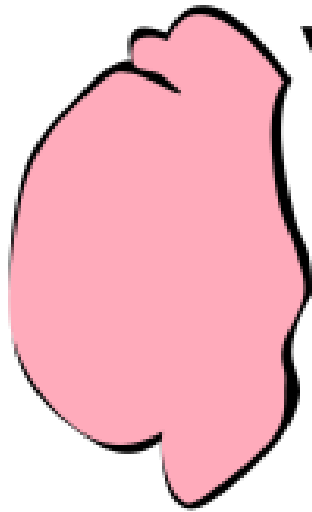
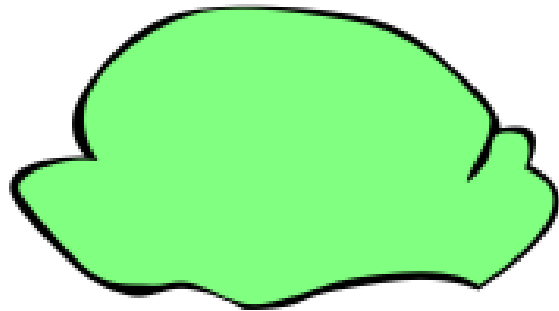
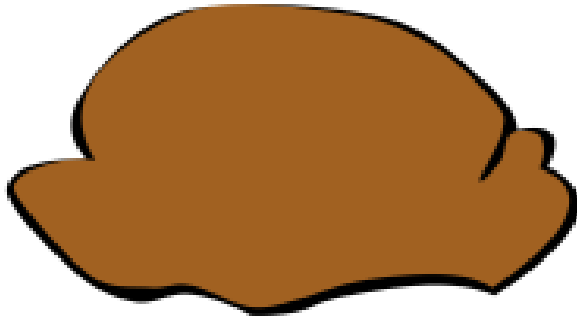
Subject- Art and Craft

Name: - \_\_\_\_\_

Date: - \_\_\_\_\_

# Build your own ice cream

Cut out the pieces and build your own ice cream.

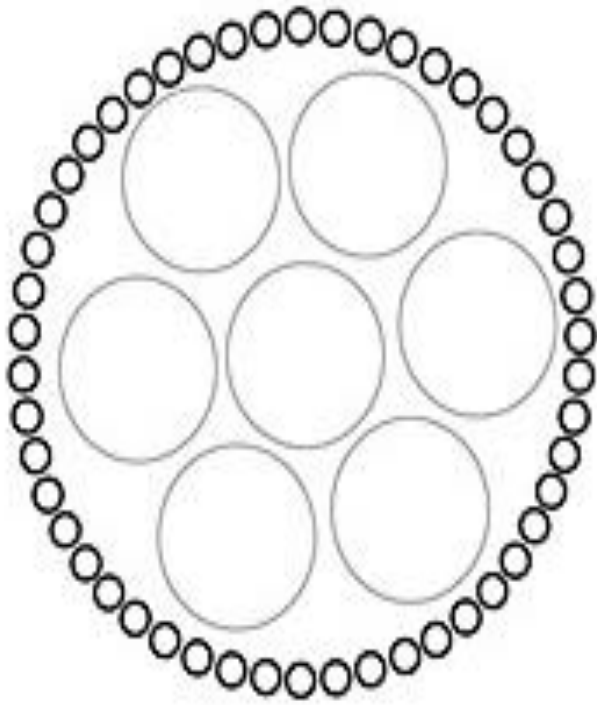


# Subject- Art and Craft

Name: - \_\_\_\_\_

Date: - \_\_\_\_\_

Cut the smileys given below and paste them in the circle :





## Subject- Art and Craft

Name: - \_\_\_\_\_

Date: - \_\_\_\_\_

**Q 1. Draw a free hand drawing of a butterfly using hand or foot printing. Do this in your art file**

**Q 2. Draw a free hand drawing of a tree and paste dry leaves in it. Do this in your art file**